



PAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY
FACULTY OF COMMERCE, HUMAN SCIENCE AND EDUCATION
DEPARTMENT OF TECHNICAL, VOCATIONAL EDUCATION AND TRAINING

QUALIFICATION: DIPLOMA IN TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING: TRAINER	
QUALIFICATION CODE: 06DTVT	LEVEL: 6
COURSE CODE: PDP610S	COURSE NAME: Professional Development and Practice
SESSION: June 2023	PAPER: 1
DURATION: 3 HOURS	MARKS: 100

FIRST OPPORTUNITY EXAMINATION QUESTION PAPER	
EXAMINER(S)	Prof Noel Kufaine
MODERATOR:	H Udjombala

INSTRUCTIONS
<ol style="list-style-type: none">1. Answer ALL the questions.2. Read all the questions carefully before answering.3. Number the answers clearly <p>THIS QUESTION PAPER CONSIST OF 2 PAGES – INCLUDING COVER PAGE</p>

1. Formal and informal activities can achieve Professional development. There are many ways of implementing professional development. Indicate from the list below whether it is true or false. (20 marks)
 - a. Seminar/workshop
 - b. Professional practice
 - c. Participation in a network
 - d. Engaging in informal dialogue
 - e. Code of Practice
 - f. Professional standards
 - g. Reading professional literature
 - h. Peer observation
 - i. Collaborative research
 - j. Training needs analysis

2. Training needs assessment is the first step in the professional development process.
 - a. Describe two implications for a poorly conducted needs assessment. (5)
 - b. Describe using examples the following training needs assessment terms:
 - I. Organisational analysis (5)
 - II. Personal analysis (5)
 - III. Task analysis (5)

3. Professional development implementation process experience different challenges and barriers, describe using examples five professional development barriers. (20)

4. Professional development and practice for educators has different benefits: describe five professional development benefits to a TVET trainer. (20)

5. Using relevant examples briefly describe the following learning models. (20)
 - a. Activist
 - b. Reflector
 - c. Theorist
 - d. Pragmatist